

1GN1T3 + 1MPACT

HEMATICS



AUSTRALIAN
SCIENCE &
MATHEMATICS
EDUCATION RESEARCH CENTRE



Govern

ment for Education

They appreciated that the PLC allowed teachers to work towards the Numeracy SIP goals of their own site, learning from other schools and gaining support in partnership.

They found the PLC supportive, valuable and relevant and it gave them the time and confidence to then share what they had learnt and developed in wider forums – impacting on their whole staff to promote numeracy across all subjects areas. Feedback from their school was that they could see where numeracy was present in their own subject, and were upskilled in pedagogies and dispositions that support numeracy development.

They improved in their problem solving skills and learnt that there was a variety of ways that maths problems could be solved.


